Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	6%	0%	0%	54%	40%	6%	94%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	12%	24%	60%	4%	12%	64%
Reading Basic Understanding	25	0%	8%	16%	68%	8%	8%	76%
Writing Conventions	25	0%	32%	16%	52%	0%	32%	52%
Writing Effectiveness	25	0%	36%	20%	44%	0%	36%	44%

#### **MATHEMATICS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	48%	24%	28%	0%	48%	28%
Math Problem Solving	25	8%	68%	0%	20%	4%	76%	24%
Math Skills	25	0%	12%	52%	36%	0%	12%	36%
GRADE 05								

#### **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	42	0%	2%	55%	31%	12%	2%	43%

# Vermont Assessment Summary 2003

# **PS266** Sheldon Elementary School

Assessment Summary: All Students

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	0%	33%	51%	13%	3%	33%	15%
Reading Basic Understanding	39	0%	23%	41%	36%	0%	23%	36%
Writing Conventions	39	8%	18%	46%	28%	0%	26%	28%
Writing Effectiveness	39	5%	3%	54%	36%	3%	8%	38%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	18%	36%	23%	18%	5%	54%	23%
Math Problem Solving	39	18%	44%	5%	28%	5%	62%	33%
Math Skills	39	0%	21%	26%	38%	15%	21%	54%

Assessment Summary: Gender

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	19	5%	0%	0%	63%	32%	5%	95%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	16	6%	0%	0%	44%	50%	6%	94%
GRADE 04							,	

# **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	13	0%	8%	23%	62%	8%	8%	69%
Reading Basic Understanding	13	0%	0%	23%	69%	8%	0%	77%
Writing Conventions	13	0%	31%	23%	46%	0%	31%	46%
Writing Effectiveness	13	0%	23%	15%	62%	0%	23%	62%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	17%	25%	58%	0%	17%	58%
							ì	
Reading Basic Understanding	12	0%	17%	8%	67%	8%	17%	75%
Reading Basic Understanding Writing Conventions	12 12	0% 0%	17% 33%	8% 8%	67% 58%	8% 0%	17% 33%	75% 58%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	13	0%	54%	15%	31%	0%	54%	31%
Math Problem Solving	13	15%	69%	0%	15%	0%	85%	15%
Math Skills	13	0%	15%	54%	31%	0%	15%	31%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	42%	33%	25%	0%	42%	25%
Math Problem Solving	12	0%	67%	0%	25%	8%	67%	33%
Math Skills	12	0%	8%	50%	42%	0%	8%	42%

Assessment Summary: Gender

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	16	0%	0%	56%	38%	6%	0%	44%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	26	0%	4%	54%	27%	15%	4%	42%
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# **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	21	0%	19%	62%	14%	5%	19%	19%
Reading Basic Understanding	21	0%	14%	29%	57%	0%	14%	57%
Writing Conventions	21	5%	5%	43%	48%	0%	10%	48%
Writing Effectiveness	21	0%	0%	38%	57%	5%	0%	62%
Male							T *441	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Honors
Reading Analysis/Interpretation	<b>N</b> 18	Little 0%	Below 50%	Nearly 39%	Achieved	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	18	0%	50%	39%	11%	0%	Below 50%	Honors

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	21	14%	29%	24%	29%	5%	43%	33%
Math Problem Solving	21	10%	43%	5%	33%	10%	52%	43%
Math Skills	21	0%	14%	19%	43%	24%	14%	67%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	18	22%	44%	22%	6%	6%	67%	11%
Math Problem Solving	18	28%	44%	6%	22%	0%	72%	22%
Math Skills	18	0%	28%	33%	33%	6%	28%	39%

Assessment Summary: Race/Ethnicity

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	0%	53%	41%	6%	94%
GRADE 04							,	

# **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	9%	26%	61%	4%	9%	65%
Danding Dania Undanstanding	*	0%	4%	17%	70%	9%	4%	78%
Reading Basic Understanding	••	0%	4 70	1 / /0	7070	7/0	70	7070
Writing Conventions	*	0%	26%	17%	57%	0%	26%	57%

American Indian/Alaska	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	48%	22%	30%	0%	48%	30%
Math Problem Solving	*	9%	65%	0%	22%	4%	74%	26%
Math Skills	*	0%	13%	48%	39%	0%	13%	39%

#### **Sheldon Elementary School PS266**

Assessment Summary:	Race/Et	hnicity
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GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

American Indian/Alaska	an Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	51%	33%	13%	3%	46%
GRADE 08							•	

GRADE 08

#### **ENGLISH/LANGUAGE ARTS**

American Indian/Alaskan N	ative						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	35%	49%	14%	3%	35%	16%
Reading Basic Understanding	*	0%	24%	41%	35%	0%	24%	35%
Writing Conventions	*	8%	19%	43%	30%	0%	27%	30%
Writing Effectiveness	*	5%	3%	54%	35%	3%	8%	38%

American Indian/Alaskai	n Native						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	19%	32%	24%	19%	5%	51%	24%
Math Problem Solving	*	19%	41%	5%	30%	5%	59%	35%
Math Skills								

Assessment Summary: Disability

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	0%	53%	41%	6%	94%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04								

*GRADE 04* 

#### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	10%	14%	71%	5%	10%	76%
Reading Basic Understanding	*	0%	10%	10%	71%	10%	10%	81%
Writing Conventions	*	0%	33%	10%	57%	0%	33%	57%
Writing Effectiveness	*	0%	24%	24%	52%	0%	24%	52%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness							1	

Non Special Needs Studen	ts						   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	48%	19%	33%	0%	48%	33%
Math Problem Solving	*	10%	67%	0%	19%	5%	76%	24%
Math Skills	*	0%	14%	48%	38%	0%	14%	38%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summar	y: Disa	bility
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GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	0%	3%	54%	31%	13%	3%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	31%	53%	14%	3%	31%	17%
Reading Basic Understanding	*	0%	22%	42%	36%	0%	22%	36%
Writing Conventions	*	8%	19%	44%	28%	0%	28%	28%
Writing Effectiveness	*	6%	3%	53%	36%	3%	8%	39%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	17%	39%	22%	17%	6%	56%	22%
Math Problem Solving	*	17%	44%	6%	28%	6%	61%	33%
Math Skills	*	0%	19%	28%	36%	17%	19%	53%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	17	0%	0%	0%	71%	29%	0%	100%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	18	11%	0%	0%	39%	50%	11%	89%
GRADE 04							•	

# **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	13%	20%	67%	0%	13%	67%
Reading Basic Understanding	*	0%	0%	20%	73%	7%	0%	80%
Writing Conventions	*	0%	27%	27%	47%	0%	27%	47%
Writing Effectiveness	*	0%	27%	13%	60%	0%	27%	60%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	53%	7%	40%	0%	53%	40%
Math Problem Solving	*	7%	60%	0%	27%	7%	67%	33%
Math Skills	*	0%	7%	53%	40%	0%	7%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Mada Dualatana Calada	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

# **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	27	0%	0%	52%	33%	15%	0%	48%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	15	0%	7%	60%	27%	7%	7%	33%
GRADE 08								

# **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	28%	52%	16%	4%	28%	20%
Reading Basic Understanding	25	0%	16%	48%	36%	0%	16%	36%
Writing Conventions	25	8%	20%	40%	32%	0%	28%	32%
Writing Effectiveness	25	8%	4%	48%	36%	4%	12%	40%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	43%	50%	7%	0%	43%	7%
Reading Basic Understanding	14	0%	36%	29%	36%	0%	36%	36%
Writing Conventions	14	7%	14%	57%	21%	0%	21%	21%
Writing Effectiveness	14	0%	0%	64%	36%	0%	0%	36%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	24%	28%	20%	24%	4%	52%	28%
Math Problem Solving	25	24%	36%	4%	28%	8%	60%	36%
Math Skills	25	0%	20%	24%	36%	20%	20%	56%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	7%	50%	29%	7%	7%	57%	14%
Math Problem Solving	14	7%	57%	7%	29%	0%	64%	29%
Math Skills	14	0%	21%	29%	43%	7%	21%	50%

Assessment Summary: English Language Learners

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Not English Language	Not English Language Learners					Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	6%	0%	0%	54%	40%	6%	94%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	25	0%	12%	24%	60%	4%	12%	64%
Reading Basic Understanding	25	0%	8%	16%	68%	8%	8%	76%
Writing Conventions	25	0%	32%	16%	52%	0%	32%	52%
Writing Effectiveness	25	0%	36%	20%	44%	0%	36%	44%

#### **MATHEMATICS**

Not English Language L	earners						Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	25	0%	48%	24%	28%	0%	48%	28%
Math Problem Solving	25	8%	68%	0%	20%	4%	76%	24%
Math Skills	25	0%	12%	52%	36%	0%	12%	36%
GRADE 05							,	

# **VERMONT SCIENCE ASSESSMENT**

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	42	0%	2%	55%	31%	12%	2%	43%

# Vermont Assessment Summary 2003

# **PS266** Sheldon Elementary School

Assessment Summary: English Language Learners

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

Not English Language Leari						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	39	0%	33%	51%	13%	3%	33%	15%
Reading Basic Understanding	39	0%	23%	41%	36%	0%	23%	36%
Writing Conventions	39	8%	18%	46%	28%	0%	26%	28%
Writing Effectiveness	39	5%	3%	54%	36%	3%	8%	38%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	39	18%	36%	23%	18%	5%	54%	23%
Math Problem Solving	39	18%	44%	5%	28%	5%	62%	33%
Math Skills	39	0%	21%	26%	38%	15%	21%	54%